

A Modern Numeral System for Yorùbá Translators

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Abstract

This paper demonstrates, with translators in mind, the advantages of choosing Awobuluyi's (2008) proposal of a new numeral system over the Yorùbá Traditional Numeral System (henceforth YTNS). The paper begins with an overview of the structure of the YTNS, then highlights its challenges. This is followed by a simple presentation of the proposed system and its merits. To show how easy the latter is, a sample translation of a Bible text is presented with both the traditional and the proposed modern systems. Finally, a modest list of numbers encoded in the new system is presented.

Introduction

The Yorùbá traditional numeral system has been an interesting area of research over centuries (see for instance, Mann, 1887; Zaslavsky, 1970; Bendor-Samule, 1976; Awobuluyi, 2008; Fábùnmi, 2010; Akinadé & Odejobi, 2014; Babarinde, 2014; Ajiboye, 2016; Agbeyangi, Eludiora & Popoola, 2016; Eludiora, 2017; Adeniyi & Jayeola, 2020). Investigations have been focused on its arithmetic organization, linguistic encoding and utility, all of which present various forms of challenges to modern speakers

(Awobuluyi, 2008). Mention has also been made about how its complexity hampers learning (Eludiora, 2017). Despite these challenges, YTNS is productively used by translators. Perhaps, it seems to be the only widely used numeral system by native speakers. This is not completely true among modern, mostly younger speakers. Perhaps, this group of speakers are repelled by the overly complicated computational processes involved in the traditional system and challenges conditioned by changes in the language itself overtime.

This paper begins with a modest discussion of the structures, mathematical devices and deficiencies of YTNS in a way slightly different from Awobuluyi (2008), Babarinde (2014) and Ajiboye (2016). Then, leans on Awobuluyi (2008) to argue for a modern system, which is believed to be more translator friendly. As copious example to validate the argument, two translations of Ezra 2:2-39 are presented, one as in the Yorùbá version of the *New World Translation of the Holy Scriptures* published by Jehovah's Witnesses using the YTNS, then followed by another translation using the proposed version of the numeral system.

The choice of translators is strategic. Of a fact, the numeral system is an area of the Yorùbá language that is seriously endangered. Though some Yorùbá journalists, musicians, linguists writing in the language and a few others still use the YTNS, translators are the ones mostly keeping these items active. Musicians, writers, and others can skillfully avoid using YTNS. They are often at liberty to code-mix English words or completely shift to the English language when in difficulty. Translators do not have this freedom, and are often in serious search for the most appropriate, easy to understand system. This paper is written to assist them. While one may

argue for the continued use of YTNS for language maintenance's sake, it is not a bad idea to add a new system that enhances communication in the language, especially following current trends in language change. The forces behind this change may strangle the old system to extinction if there is no alternative. Therefore, what is presented below is in a way to enhance comprehension and help sustain the language while little can actually be done to save the old system.

The morpho-computational structure of YTNS

The structure of YTNS has been explained using different parameters (Bendor-Samule, 1976; Awobuluyi, 2008; Babarinde, 2014 and Ajiboye, 2016) dwelling on both cardinal and ordinal numbers. Therefore, attempt will be made here to simply scratch the morphological surface, using isolatable morphemes for grouping. This is for convenience. In so doing, here nine groups making up the complete structure of the traditional enumeration are identified. Apart from the first group which has the first ten numbers, others do possess distinctive morphemes with which they are classified. These morphemes mark and set each group apart from the others. To begin with, let us consider the first ten numbers. It should be noted that the explanation provided here relates only to cardinal numbers. Notes on ordinals are given where necessary but readers can consult Babarinde (2014) and Ajiboye (2016) on the ordinal system.

Group 1: First Ten numbers

| | | |
|-------|------|-----|
| oókan | ‘1’ | |
| | eéjì | ‘2’ |

| | |
|------------|------|
| ẹ́ẹ́ta | ‘3’ |
| ẹ́ẹ́rin | ‘4’ |
| aárùn-ún | ‘5’ |
| ẹ́ẹ́fà | ‘6’ |
| ẹ́ẹ́je | ‘7’ |
| ẹ́ẹ́jọ | ‘8’ |
| ẹ́ẹ́sàn-án | ‘9’ |
| ẹ́ẹ́wàá | ‘10’ |

These numbers form the foundation upon which larger numbers are constructed and encoded in the Yorùbá language. The derived larger numbers have, as mentioned earlier, distinctive morphemes and specific calculation patterns that identify them. They are as presented below.

Group 2: {-lá} Group

The items in this group are four. They are so called because they share identical element word-finally. They are:

| | |
|-----------|----------------------------|
| òkànlá | ‘11’ (10+1) |
| ẹ̀jìlálá | ‘12’ ($\leftarrow 10+2$) |
| ẹ̀tálálá | ‘13’ ($\leftarrow 10+3$) |
| ẹ̀rìnlálá | ‘14’ ($\leftarrow 10+4$) |

As observed in the computation involved in this group, they are all formed with addition. Each of the first four-unit numbers is added to 10, encoded in the {-la} suffixed to the word for each.

Group 3: {-dín-} Group

The following are some of the examples of the items included in this group.

| | | |
|-----------------|-------|----------|
| 3. àrùndínlógún | ‘15’ | (←20-5) |
| èrindínlógún | ‘16’ | (←20-4) |
| ètàdínlógún | ‘17’ | (←20-3) |
| èjìdínlógún | ‘18’ | (←20-2) |
| òkàndínlógún | ‘19’ | (←20-1) |
| 4. àrùndínígba | ‘195’ | (←200-5) |
| èrindínígba | ‘196’ | (←200-4) |
| ètàdínígba | ‘197’ | (←200-3) |
| èjìdínígba | ‘198’ | (←200-2) |
| òkàndínígba | ‘199’ | (←200-1) |

The examples above are only two instances of inexhaustible list. The occurrence of the items in this group is predictable. They are always five and their place is constantly from the fifth to ninth towards a tenth terminal number on a progressive computation. For instance, the examples in (3) above occur from the fifth number towards (20) counting from (15). It is the same with the computation of those in (4), in which the terminal number is (200) counting from (195). This holds true also for computation towards (30), (40), (50), (100), (500), (1000) and so on. Observe for (30) in (5) below.

| | | |
|------------------|------|---------|
| 4. àrùndínlógbòn | ‘25’ | (←30-5) |
| èrindínlógbòn | ‘26’ | (←30-4) |
| ètàdínlógbòn | ‘27’ | (←30-3) |

| | | |
|---------------|------|---------|
| èjìdínlógbòn | ‘28’ | (←30-2) |
| òkàndínlógbòn | ‘29’ | (←30-1) |

The computation involved in this group is subtraction, which is the meaning of their distinctive morpheme {-dín} ‘minus’.

Group 4: {àádó-} Group

There are just eight items in this group. The mathematical process employed here is complex: multiplication and subtraction. (10) is constantly subtracted from a target last number of a continuum of (20) after multiplying (20) with any of the last seven-unit numbers, from (3) to (10). Consider them below.

| | |
|------------|-------------------|
| àádóta | ‘50’ (←20x3-10) |
| àádórin | ‘70’ (←20x4-10) |
| àádórùn-ún | ‘90’ (←20x5-10) |
| àádófà | ‘110’ (←20x6-10) |
| àádóje | ‘130’ (←20x7-10) |
| àádójọ | ‘150’ (←20x8-10) |
| àádósàn-án | ‘170’ (←20x9-10) |
| àádówàá | ‘190’ (←20x10-10) |

The phonetic change in the occurrence of the word representing (130) with respect to the final vowel of the identifying morpheme ‘ó’ is motivated by vowel harmony. It is realized as ‘ó’ because the following vowel ‘e’ is a high vowel. Similar changes will be observed in some other examples below wherever there is need for harmony, either for retracted or advanced tongue root vowels. For additional

information on aspects of the phonology of YTNS, see Adeniyi and Jayeola (2020).

Group 5: {ogó-} Group

There are eight items in this group also. They are derived by multiplying (20) by (2) to (9) of the first ten numbers. They are as given in (7) below:

| | |
|------------------|---------------|
| ogóji | ‘40’ (←20x2) |
| ogóta | ‘60’ (←20x3) |
| ogórin | ‘80’ (←20x4) |
| ogórùn-ún | ‘100’ (←20x5) |
| ogófà | ‘120’ (←20x6) |
| ogóje | ‘140’ (←20x7) |
| ogójọ | ‘160’ (←20x8) |
| ogósàn-án | ‘180’ (←20x9) |

Group 6: {egbè-} Group

The items in this group are formed by multiplication. They are realized by multiplying any number by (200). The common ones are usually the nine shown below but they can be extended beyond these. See (8) below.

| | |
|----------------|-----------------|
| egbèta | ‘600’ (←200x3) |
| egbèrin | ‘800’ (←200x4) |
| egbèrún | ‘1000’ (←200x5) |
| egbèfà | ‘1200’ (←200x6) |
| egbèje | ‘1400’ (←200x7) |
| egbèjọ | ‘1600’ (←200x8) |
| egbèsán | ‘1800’ (←200x9) |

| | |
|----------|------------------|
| egbèwá | ‘2000’ (←200x10) |
| egbèjílá | ‘2400’ (←200x12) |

Group 7: {èédégbè-} and {èédégbàá-} Group

This group is divided into two, as shown in the shapes of their markers above. The first class, the {èédégbè-} class, occurs between (400) and (4000) while the second, the {èédégbàá-} class, is between (4000) and (20,000). As will be illustrated below, the two classes employ the same computational processes: multiplication and subtraction. The only difference between them is the elements used for the computation; while ‘200’ and ‘100’ are used in the first, ‘2000’ and ‘1000’ are found in the second. For the first therefore, the computation is (200) multiplied by any number minus (100). See some examples in (9) below.

| | |
|--------------|----------------------|
| 6. èédégbèta | ‘500’ (←200x3-100) |
| èédégbèrin | ‘700’ (←200x4-100) |
| èédégbèrún | ‘900’ (←200x5-100) |
| èédégbèfà | ‘1100’ (←200x6-100) |
| èédégbèje | ‘1300’ (←200x7-100) |
| èédégbèjọ | ‘1500’ (←200x8-100) |
| èédégbèsán | ‘1700’ (←200x9-100) |
| èédégbèwá | ‘1900’ (←200x10-100) |
| èédégbèjílá | ‘2300’ (←200x12-100) |

For the second, the computation is (2000) multiplied by any number minus (1000) up to the last possibility before (20,000). All of the possible numbers in this group are given in (10) below.

| | |
|------------------|-------------------------|
| 7. ẹ̀ẹ̀dẹgbàájì | ‘3000’ (←2000x2-1000) |
| ẹ̀ẹ̀dẹgbàáta | ‘5000’ (←2000x3-1000) |
| ẹ̀ẹ̀dẹgbàárin | 7000’ (←2000x4-1000) |
| ẹ̀ẹ̀dẹgbàárùn-ún | ‘9000’ (←2000x5-1000) |
| ẹ̀ẹ̀dẹgbàáfà | ‘11000’ (←2000x6-1000) |
| ẹ̀ẹ̀dẹgbàájẹ | ‘13000’ (←2000x7-1000) |
| ẹ̀ẹ̀dẹgbàájọ | ‘15000’ (←2000x8-1000) |
| ẹ̀ẹ̀dẹgbàásàn-án | ‘17000’ (←2000x9-1000) |
| ẹ̀ẹ̀dẹgbàáwá | ‘19000’ (←2000x10-1000) |

Group 8: {ẹgbàá-} Group

There are just nine items constituting this group. They are formed by one computation process, multiplication. These are the items:

| | |
|-------------|--------------------|
| 6. ẹgbàájì | ‘4000’ (←2000x2) |
| ẹgbàáta | ‘6000’ (←2000x3) |
| ẹgbàárin | ‘8000’ (←2000x4) |
| ẹgbàárùn-ún | ‘10000’ (←2000x5) |
| ẹgbàáfà | ‘12000’ (←2000x6) |
| ẹgbàájẹ | ‘14000’ (←2000x7) |
| ẹgbàájọ | ‘16000’ (←2000x8) |
| ẹgbàásàn-án | ‘18000’ (←2000x9) |
| ẹgbàáwá | ‘20000’ (←2000x10) |

Group 9: {òkẹ́} Group

Òkẹ́ is another word representing (20000). This group is very productive computationally as it allows larger numbers to be formed and represented through multiplication. The computation of these huge numbers is very complex; any

number can be multiplied by number for the derivation of desired target.

| | | |
|-------------|--------------|----------------|
| 6. òkè-méta | ‘60000’ | (←20000x3) |
| òkè-egbàáfà | ‘240,000000’ | (←20000x12000) |

Exceptions

There are some items which do not belong to any of the groups discussed above. Among these, some serve as stems for the formation of almost all the ones discussed while others occur in isolation. These are given below.

| | |
|---------|-------|
| 6. ogún | ‘20’ |
| okòó | ‘20’ |
| ogbòn | ‘30’ |
| igba | ‘200’ |
| òdúnrún | ‘300’ |
| irínwó | ‘400’ |

Challenges of YTNS to modern speakers

Effort has been made by many linguists and other lovers of Yorùbá to explain the traditional numeral system in a simplified manner in order to assist modern speakers of the language to use them with convenience (Alhikmah, & Edet, 2016; Eludiora, 2017; Banjo, 2019). These efforts have however witnessed huge failure. Instead of using the traditional counting system, modern speakers, especially those acquainted with English, code-mix English words representing numbers they do not know in their language or completely switch to English. YTNS is a sure source of

headache for most modern speakers, especially where very large numbers are involved.

The scene of the world is speedily changing. Tremendous advancements in science and technology expose present generation of Yorùbá speakers to new life demanding tedious computations. YTNS is no longer as convenient as desired. There are four premises for this inconvenience.

Inadequacy

Adequacy is the hallmark of a good numeral system. A counting system that is adequate has words to represent any possible number no matter how huge. YTNS is deficient in this respect. For instance, how would someone inform another person who speaks and understands only Yorùbá that the Nigerian government spent N39,555,339,000,000 on education in the year 2020? Figures like those above appear almost every day in national dailies and translators and news casters do fail to adequately inform their Yorùbá audience what they are in the language. It seems that when the items included in the traditional numerals were formed to represent numbers, figures as large as those found in billions and trillions were not in use then.

A table is shown below in which some amount of money written in Arabic numerals. Not less than 100 Yorùbá speakers of varied ages, social background, educational status and occupations were asked to encode the figures in Yorùbá. They all present different levels of failure. None gave adequate linguistic representation.

Table 1: Linguistic representation challenge

| Figure | Traditional counting system |
|----------------------|-----------------------------|
| N80,000,000 | |
| N39,785,183,000 | |
| N279,000,000,025 | |
| N491,888,798,102 | |
| N700,000,149,012 | |
| N900,000,000,000 | |
| N7,000,200,759,000 | |
| N23,491,888,798,102 | |
| N195,000,000,000,000 | |
| N221,221,000,000,109 | |

Overly Complex Computations

It was shown earlier that there are three mathematical processes employed in the traditional counting system. These are addition, subtraction and multiplication. Though, these computational devices make the combination of smaller numbers to larger ones possible, the manner of combining them is so difficult that it rather discourages modern speakers of Yorùbá, especially children and adolescent users. Addition process is simple and, in some cases, the only device needed for numeration, as in the case of numbers (11-14) in illustrated in (2) above. In some other instances, the subtraction is the only computation device used, as in

numbers (15-19) in example (3) above. There are also cases whereby the only process needed is the multiplication. This has been illustrated but repeated for convenience in 14 below.

| | |
|-------------|--------------------|
| 7.ẹgbàáji | ‘4000’ (←2000x2) |
| ẹgbàáta | ‘6000’ (←2000x3) |
| ẹgbàárin | ‘8000’ (←2000x4) |
| ẹgbàárùn-ún | ‘10000’ (←2000x5) |
| ẹgbàáfà | ‘12000’ (←2000x6) |
| ẹgbàájẹ | ‘14000’ (←2000x7) |
| ẹgbàájọ | ‘16000’ (←2000x8) |
| ẹgbàásàn-án | ‘18000’ (←2000x9) |
| ẹgbàáwá | ‘20000’ (←2000x10) |

However, most often the three devices are so woven together for the formation of large numbers that the modern speakers, find them very difficult to use. Some older speakers who are versed in the language were requested to say the Yorùbá correspondences of ‘504’, ‘17,008’ and ‘380,000,040’. Most of the informants find the last two numbers difficult to represent indicating that even among the older generation, YTNS system is speedily fading. Someone finally helped. He wrote the following.

| | |
|--------------------------------|---------------|
| 8.ẹ̀rìnlẹ̀lẹ̀ẹ̀ẹ̀dẹ̀gbẹ̀ta | ‘504’ |
| ẹ̀jọ̀lẹ̀lẹ̀ẹ̀ẹ̀dẹ̀gbààsàn | ‘17,008’ |
| ogójì ó le ọkẹ-ẹ̀dẹ̀gbààsàn-án | ‘380,000,040’ |

When shown the above words and asked to right the figures they represent, all modern speakers consulted didn’t understand their meaning. Well, the reason for their failure is simple: the computation processes are very complex. See how they are derived below:

8. èrìnléléèédégbèta '504' ($\leftarrow 200 \times 3 - 100 + 4$)
 èjòléléèédégbààsán '17,008' ($\leftarrow 2000 \times 9 - 1000 + 8$)
 ogóji ó le òké-èédégbààsán-án '380,000,040'
 ($\leftarrow 20,000 \times 2000 \times 9 - 1000 + 40$)

A numeral system that involves complex computation as the YTNS can never be popular among impatient technologically inclined generation as the 21st century speakers. Therefore, wherever difficult computation is involved, modern speakers simply switch to English which they find very simple.

Inconsistency and Unfamiliarity

In a consistent numeral system, a word represents one figure once and always. This is far from being the case in the Yorùbá traditional system. Consider these examples below:

| | | |
|--------------------------|-----|----------|
| 6. ogówàá, igba and àpò | for | '200' |
| 7. òṣdún, òṣdúnrún | for | '300' |
| 8. èédégbàájì, ègbèdógún | for | '5,000' |
| 9. egbàwá and òké | for | '20,000' |

Apart from inconsistency, some words are not familiar to modern speakers. Such words include *irnwó* (400), *okòó* (20), *òṣdúnrún* (300), among others.

Modern Counting System: Proposal for translators

Based on the complex nature and deficiencies of the traditional counting system discussed in the preceding sections, it is strongly suggested that translators consider adding or switching over to a new numeral system. This

system follows trends in the modern use of the Yorùbá language in which speakers borrow the pattern in English when doing computation. The modern numeral system has a simple structure and the computational devices and processes involved are not as difficult as the ones discussed earlier. Presented below is an overview of morpho-computational structure proposed system.

Structure of Modern Numeral System (MNS)

MNS has four components similar to what obtains in English and some other languages of the world. These are units, tens, hundreds and thousands. The unit numbers are the first nine and these are the foundation on which other components build. These are:

| | |
|-----------------|-----|
| 10. <i>ikan</i> | ‘1’ |
| <i>èjì</i> | ‘2’ |
| <i>èta</i> | ‘3’ |
| <i>èrin</i> | ‘4’ |
| <i>àrún</i> | ‘5’ |
| <i>èfà</i> | ‘6’ |
| <i>èje</i> | ‘7’ |
| <i>èjọ</i> | ‘8’ |
| <i>èsán</i> | ‘9’ |

The ordinal counterparts for the numbers are as those of the traditional system, i.e., *ikíní*, *ikejì*, *ikẹta*, etc, or *méjèèjì*, *métèèta*, *méréèrin*, among others. Therefore, I will not further any discussion on ordinals. (See Babarinde, 2014; Ajiboye, 2016; Agbeyangi, Eludiora & Popoola, 2016)

The tens number begin from (10) and ends in (99). There are two computational processes used in deriving the tens number: addition and multiplication. And these are the only two mathematical devices employed in the modern counting system. Addition is used for progressive counting from one tenth number to a higher one while multiplication is used to indicate another tenth number on the ladder. Consider (22) below.

| 11. òwá | ‘10’ |
|----------------|---|
| òwálékan | ‘11’ ($\leftarrow 10+1$) |
| òwáléjì | ‘12’ ($\leftarrow 10+2$) |
| òwáléta | ‘13’ ($\leftarrow 10+3$) |
| òwálérin | ‘14’ ($\leftarrow 10+4$) |
| òwálààrún | ‘15’ ($\leftarrow 10+5$) |
| òwáléfà | ‘16’ ($\leftarrow 10+6$) |
| òwáléje | ‘17’ ($\leftarrow 10+7$) |
| òwáléjò | ‘18’ ($\leftarrow 10+8$) |
| òwáléèsán | ‘19’ ($\leftarrow 10+9$) |
| òwáméjì | ‘20’ ($\leftarrow 10 \times 2$) |
| òwáméjilékan | ‘21’ ($\leftarrow 10 \times 2+1$) |
| òwáméjiléjì | ‘22’ ($\leftarrow 10 \times 2+2$) |
| òwáméjiléta | ‘23’ ($\leftarrow 10 \times 2+3$) |
| òwáméjilérin | ‘24’ ($\leftarrow 10 \times 2+4$) |
| òwáméjilààrún | ‘25’ ($\leftarrow 10 \times 2+5$) |
| òwáméjiléfà | ‘26’ ($\leftarrow 10 \times 2+6$) |
| òwáméjiléje | ‘27’ ($\leftarrow 10 \times 2+7$) |
| òwáméjiléjò | ‘28’ ($\leftarrow 10 \times 2+8$) |
| òwáméjiléèsán | ‘29’ ($\leftarrow 10 \times 2+9$) |
| òwáméta | ‘30’ ($\leftarrow 10 \times 3$) |

This continues to (40), (50), (60), (70), (80), (90) then to (99) as given below.

| | |
|--------------|-----------------------------------|
| 12. èwámérin | ‘40’ ($\leftarrow 10 \times 4$) |
| èwámáàrún | ‘50’ ($\leftarrow 10 \times 5$) |
| èwáméfà | ‘60’ ($\leftarrow 10 \times 6$) |
| èwáméje | ‘70’ ($\leftarrow 10 \times 7$) |
| èwáméjọ | ‘80’ ($\leftarrow 10 \times 8$) |
| èwáméésán | ‘90’ ($\leftarrow 10 \times 9$) |

Between these tenth numbers derived from multiplying (10) by the respective unit numbers are the progressive addition of the unit numbers as shown earlier. This eliminates the complex structure of the traditional system which subtracts after adding. These also destroys the inconsistency between (30) *ogbòn* and all the members of the *àádọ́* groups such as (50) *àádọ́ta*, (70) *àádọ́rin* and (90) *àádọ́rùn-ún*.

The next component on the progressive chain is the hundreds which is built from the units and the tens. The word for the hundred in traditional system is, *ogóòrún*, maintained for familiarity and convenience’ sake. One would observe that the spelling of the words for (5) and (100) is slightly different. Instead of *àárùn-ún* and *ogórùn-ún*, *àrún* and *ogóòrún* are used. This is harmless. It allows for convenience of combination where these words are involved in forming larger, sometimes very large numbers. The glide that motivates the final ‘-ún’ is moved to preceding syllable thereby eliminating the burden of constantly writing additional ‘-ún’ wherever any of the words are to be used. Now consider the examples for hundredth component below.

| 13. ọgọ̀rún | ‘100’ |
|---------------|-------------------------------------|
| ọgọ̀rúnméjì | ‘200’ ($\leftarrow 100 \times 2$) |
| ọgọ̀rúnmetá | ‘300’ ($\leftarrow 100 \times 3$) |
| ọgọ̀rúnmerin | ‘400’ ($\leftarrow 100 \times 4$) |
| ọgọ̀rúnmaàrún | ‘500’ ($\leftarrow 100 \times 5$) |
| ọgọ̀rúnméfà | ‘600’ ($\leftarrow 100 \times 6$) |
| ọgọ̀rúnmeje | ‘700’ ($\leftarrow 100 \times 7$) |
| ọgọ̀rúnmejo | ‘800’ ($\leftarrow 100 \times 8$) |
| ọgọ̀rúnmeèsán | ‘900’ ($\leftarrow 100 \times 9$) |

Similar to what obtains in the case of the *èwá* group, from one end to another in the hundred’s continuum, both the units and the tens components build the progressive connection. See some examples in (25 & 26).

| 14. ọgọ̀rúnlékan | ‘101’ ($\leftarrow 100+1$) |
|--------------------------|--|
| ọgọ̀rúnléjì | ‘102’ ($\leftarrow 100+2$) |
| ọgọ̀rúnlétá | ‘103’ ($\leftarrow 100+3$) |
| ọgọ̀rúnlérin | ‘104’ ($\leftarrow 100+4$) |
| ọgọ̀rúnlààrún | ‘105’ ($\leftarrow 100+5$) |
| Ọgọ̀rúnléfà | ‘106’ ($\leftarrow 100+6$) |
| ọgọ̀rúnléje | ‘107’ ($\leftarrow 100+7$) |
| ọgọ̀rúnléjo | ‘108’ ($\leftarrow 100+8$) |
| ọgọ̀rúnléèsán | ‘109’ ($\leftarrow 100+9$) |
| ọgọ̀rúnléèwá | ‘110’ ($\leftarrow 100+10$) |
| ọgọ̀rún àti èwálékan | ‘111’ ($\leftarrow 100+10+1$) |
| ọgọ̀rún àti èwáméjì | ‘120’ ($\leftarrow 100+10 \times 2$) |
| ọgọ̀rún àti èwáméjilékan | ‘121’ ($\leftarrow 100+10 \times 2+1$) |
| ọgọ̀rúnmejì | ‘200’ ($\leftarrow 100 \times 2$) |

The progression continues to (300), to (900), then the final component, thousand.

Thousand is represented maintaining the word for it in the traditional system, *egbèrún*. This component works in like manner with the smaller previous components. Two computational mechanisms are employed here too: addition and multiplication. See the illustrations (27n& 28) below.

| | |
|---------------------------------|---|
| 16.egbèrún | ‘1000’ |
| egbèrúnlékan | ‘1001’ ($\leftarrow 1000+1$) |
| egbèrún àti èwálékan | ‘1011’ ($\leftarrow 1000+10+1$) |
| egbèrún àti èwáméjì | ‘1020’ ($\leftarrow 1000+10 \times 2$) |
| egbèrún àti èwáméjìlékan | ‘1021’ ($\leftarrow 1000+10 \times 2+1$) |
| egbèrún àti ogoòrún | ‘1100’ ($\leftarrow 1000+100$) |
| egbèrún àti ogoòrúnlékan | ‘1101’ ($\leftarrow 1000+100+1$) |
| egbèrún, ogoòrún àti èwálékan | ‘1111’ ($\leftarrow 1000+100+10+1$) |
| egbèrún, ogoòrún àti èwáméjì | ‘1120’ ($\leftarrow 1000+100+10 \times 2$) |
| egbèrún àti ogoòrúnméjì | ‘1200’ ($\leftarrow 1000+100 \times 2$) |
| egbèrúnméjì | ‘2000’ ($\leftarrow 1000 \times 2$) |
| | |
| egbèrún-èwáméjì | ‘20,000’ ($\leftarrow 1000 \times 20$) |
| egbèrún-èwáméjì àti èwáméta | ‘20,030’ ($\leftarrow 1000 \times 20+10 \times 3$) |
| egbèrún-èwáméjì àti ogoòrúnméjì | ‘20,200’ ($\leftarrow 1000 \times 20+100 \times 2$) |
| egbèrún-ogooòrúnméta | ‘300,000’ ($\leftarrow 1000 \times 300$) |
| egbèrún-ogooòrúnméesán | ‘900,000’ ($\leftarrow 1000 \times 900$) |

The *egbèrún* group or component is the last that the traditional Yorùbá word can be used for and still be intelligible to modern speakers of the language. From this point onward, it is suggested that translators borrow English words for such huge numbers as millions, billions, trillions. The motivation

for this suggestion is on the principle of familiarity. These are actually what speakers use in daily conversation. There are no words for them in the modern Yorùbá language, and there is no crime in borrowing from English. Well, the words *million*, *billion*, *trillion*, etc. originated from such languages as French and Latin before being used for what they mean today in English. Even where one, *million*, can be traced to Old English, it was derived from *mile* before it gradually became the word for (1000) from which millennium came and then the modern use from French and Latin (Ayto, 2005). For a language to keep growing and healthily living, it must borrow from other languages; English is one example. If a word is not found in traditional Yorùbá, what are people saying in town for the concept or object the word is meant for? For a fact, modern speakers of Yorùbá are really saying *míliónù*, *bíliónù*, *tíríliónù* for the numbers they respectively represent. It saves us lot of stress representing the language faculty of the people instead of trying to impose old words with unknown meaning on them.

Therefore, consider the examples below:

| | |
|---|----------------------------|
| 17.míliónù | ‘1,000000’ |
| míliónùlẹ́kán | ‘1,000001’ |
| míliónù àtí èwálẹ́jì | ‘1,000,012’ |
| míliónù, ogóòrúnmérín àtí èwámẹ́jílẹ̀sán | ‘1,000,429’ |
| míliónù, egbẹ̀rúnmaàrún lẹ̀ní ogóòrúnmẹ́jọ àtí èwámẹ́talẹ̀rín | ‘1,005,834’ |
| míliónùmẹ́jì | ‘2,000,000’ |
| míliónù-ogóòrúnmẹ́jẹ | ‘700,000,000’ |
| 17. bíliónù | ‘1,000,000,000’ |
| bíliónù-èwálẹ́kán | ‘11,000,000,000’ |

bílíónù ògòòrúnmaárún

‘500,000,000,000’

17. tírílíónùkan

‘1,000,000,000,000’

A Practical Application: Translation of Ezra 2:2-39

There are three scripts of Ezra 2:2-39 provided below. The first is English, the second is the current translation from the Yorùbá version of the *New World Translation of the Holy Scriptures* while the third is how it looks if translated with the suggested modern numeral system. Following these is a table isolating the numbers and comparing the two translations.

English Script: New World Translation of the Holy Scripture

²those who came with Ze·rub'ba·bel, Jesh'u·a, Ne·he·mi'ah, Se·rai'ah, Re·el·ai'ah, Mor'de·cai, Bil'shan, Mis'par, Big'vai, Re'hum, and Ba'a·nah.

The number of the Israelite men included: ³ the sons of Pa'rosh, 2,172; ⁴ the sons of Sheph·a·ti'ah, 372; ⁵ the sons of A'rah, 775; ⁶ the sons of Pa'hath-mo'ab, of the sons of Jesh'u·a and Jo'ab, 2,812; ⁷ the sons of E'lam, 1,254; ⁸ the sons of Zat'tu, 945; ⁹ the sons of Zac'cai, 760; ¹⁰ the sons of Ba'ni, 642; ¹¹ the sons of Be'bai, 623; ¹² the sons of Az'gad, 1,222; ¹³ the sons of Ad·o·ni'kam, 666; ¹⁴ the sons of Big'vai, 2,056; ¹⁵ the sons of A'din, 454; ¹⁶ the sons of A'ter, of Hez·e·ki'ah, 98; ¹⁷ the sons of Be'zai, 323; ¹⁸ the sons of Jo'rah, 112; ¹⁹ the sons of Ha'shum, 223; ²⁰ the sons of Gib'bar, 95; ²¹ the sons of Beth'le·hem, 123; ²² the men of Ne·to'phah, 56; ²³ the men of An'a·thoth, 128; ²⁴ the sons of Az'ma·veth, 42; ²⁵ the sons of Kir'i·ath-je'a·rim, Che·phi'rah, and Be·er'oth, 743; ²⁶ the sons of Ra'mah and Ge'ba, 621; ²⁷ the men of Mich'mas, 122; ²⁸ the men of Beth'el and A'i, 223; ²⁹ the sons of Ne'bo, 52; ³⁰ the

sons of Mag'bish, 156; ³¹ the sons of the other E'lam, 1,254; ³² the sons of Ha'rim, 320; ³³ the sons of Lod, Ha'did, and O'no, 725; ³⁴ the sons of Jer'i·cho, 345; ³⁵ the sons of Se·na'ah, 3,630.

³⁶ The priests: the sons of Je·da'iah of the house of Jesh'u·a, 973; ³⁷ the sons of Im'mer, 1,052; ³⁸ the sons of Pash'hur, 1,247; ³⁹ the sons of Ha'rim, 1,017

Script with Traditional Numeral System

² àwọn tí wọn bá Serubábèlì wá nì, Jẹsúà, Nehemáyà, Seráyà, Reeláyà, Módékàì, Bìlìṣàní, Mísípàrì, Bígífàì, Réhúmù, Báánáhi.

Iye àwọn ọkùnrin nínú àwọn èniyàn Ísírẹ̀lì: ³ Àwọn ọmọkùnrin Páróṣì, ẹgbẹ̀kànlá ó dín méjìdínlógbò; ⁴ àwọn ọmọkùnrin Şefatáyà, ọ̀jì-dín-nírínwó ó lé méjìlá; ⁵ àwọn ọmọkùnrin Áráhì, ẹgbẹ̀rìn ó dín méeèédógbò; ⁶ àwọn ọmọkùnrin Pahati-móábù, tí àwọn ọmọ Jẹsúà àtì Jóábù, ẹgbẹ̀rìnlá ó lé méjìlá; ⁷ àwọn ọmọkùnrin Élamù, ọ̀tà-lé-légbẹ̀fà ó dín mífà; ⁸ àwọn ọmọkùnrin Sátù, ọ̀jì-lé-léèèédégbẹ̀rùn ó lé mārùn-ún; ⁹ àwọn ọmọkùnrin Sákàì, ọ̀jì-dín-légbẹ̀rìn; ¹⁰ àwọn ọmọkùnrin Bání, ọ̀jì-lé-légbẹ̀ta ó lé méjì; ¹¹ àwọn ọmọkùnrin Bébàì, ẹgbẹ̀ta ó lé mètàlélógún; ¹² àwọn ọmọkùnrin Ásígádì, ẹgbẹ̀fà ó lé méjìlélógún; ¹³ àwọn ọmọkùnrin Ádóníkámù, ọ̀tà-lé-légbẹ̀ta ó lé mífà; ¹⁴ àwọn ọmọkùnrin Bígífàì, ẹgbàá ó lé mērindínlógóta; ¹⁵ àwọn ọmọkùnrin Ádìnì, áádóta-lé-nírínwó ó lé mērìn; ¹⁶ àwọn ọmọkùnrin Átẹ̀rì, tí Hesekeyà, méjì-dín-lógórùn-ún; ¹⁷ àwọn ọmọkùnrin Bísàì, ọ̀dódúrún ó lé mètàlélógún; ¹⁸ àwọn ọmọkùnrin Jórà, méjì-lé-lááádófà; ¹⁹ àwọn ọmọkùnrin Hásumù, okòó-lérúgbà ó lé mēta; ²⁰ àwọn ọmọkùnrin Gíbarì, mārùn-dín-lógórùn-ún; ²¹ àwọn ọmọkùnrin Bétílẹ̀hẹ̀mù, mètàlélógófà; ²² àwọn ọkùnrin Nétófà,

mérindínlógóta; ²³ àwọn ọkùnrin Ánátótì, méjì-dín-láàádóje; ²⁴ àwọn ọmọkùnrin Ásímáfètì, méjìlélógójì; ²⁵ àwọn ọmọkùnrin Kiriati-jéarímù, Kéfìrà àti Béérótì, òjì-lé-lèèédégbèrin ó lé mètà; ²⁶ àwọn ọmọkùnrin Rámà àti Gébà, egbèta ó lé mọkànlélógún; ²⁷ àwọn ọkùnrin Míkímàsì, méjìlélógófà; ²⁸ àwọn ọkùnrin Bètélì àti Àì, okòó-lérúgba ó lé mètà; ²⁹ àwọn ọmọkùnrin Nébo, méjì-lé-láàádóta; ³⁰ àwọn ọmọkùnrin Mágíbìsì, mérindínlógójò; ³¹ àwọn ọmọkùnrin Élámù kejì, òtà-lé-légbèfà ó dín mètà; ³² àwọn ọmọkùnrin Hárímù, okòó-lé-lòòódúnrun; ³³ àwọn ọmọkùnrin Lódì, Hádídì àti Ónò, èédégbèrin ó lé mārùndínlógbò; ³⁴ àwọn ọmọkùnrin Jéríkò, òjì-lé-lòòódúnrun ó lé mārùn-ún; ³⁵ àwọn ọmọkùnrin Sénàà, egbèjìdínlógún ó lé ogbò.

³⁶ Àwọn àlùfáà: Àwọn ọmọkùnrin Jedáyà ti ilé Jẹsúa, egbèrùn ó dín mètàdínlógbò; ³⁷ àwọn ọmọkùnrin Ímèrì, áádóta-lé-légbèrùn ó lé méjì; ³⁸ àwọn ọmọkùnrin Pásùrì, egbèfà ó lé mètà-dín-láàádóta; ³⁹ àwọn ọmọkùnrin Hárímù, egbèrùn ó lé mètàdínlógún.

Script with Modern Numeral System

² àwọn tí wọn bá Serubábèlì wá nì, Jẹsúa, Nehemáyà, Seráyà, Reeláyà, Módékàì, Bìlìsàni, Mísípàrì, Bígífàì, Réhúmù, Báánàhì.

Iye àwọn ọkùnrin nínú àwọn èniyàn Ísírèlì: ³ Àwọn ọmọkùnrin Párosì, egbèrùnméjì, ọgọorùn àti èwáméjelèjì; ⁴ àwọn ọmọkùnrin Şefatáyà, ọgọorùnmètà àti èwáméjelèjì; ⁵ àwọn ọmọkùnrin Áráhì, ọgọorùnméje àti èwáméjelaàrùn; ⁶ àwọn ọmọkùnrin Pahati-móábù, ti àwọn ọmọ Jẹsúa àti Jóábù, egbèrùnméjì, ọgọorùnméjò àti èwálèjì; ⁷ àwọn ọmọkùnrin Élámù, egbèrùn, ọgọorùnméjì àti èwamáàrùnlèrin; ⁸ àwọn ọmọkùnrin Sàtù, ọgọorùnmẹcsán àti èwámérinlààrùn; ⁹ àwọn

omokunrin Sákàì, ogoorunmeje àti ewaméfà; ¹⁰ awon omokunrin Bání, ogoorunmefà àti ewamerinleji; ¹¹ awon omokunrin Bébàì, ogoorunmefà àti ewamejileta; ¹² awon omokunrin Asigadi, egberun, ogoorunmeji àti ewamejileji; ¹³ awon omokunrin Adonikamu, ogoorunmefà àti ewaméfàlèfà; ¹⁴ awon omokunrin Bigifai, egberunmeji àti ewamaarunlefa; ¹⁵ awon omokunrin Adini, ogoorunmerin àti ewamaarunlerin; ¹⁶ awon omokunrin Ateri, ti Hesekeya, ewameesanlejo; ¹⁷ awon omokunrin Bisai, ogoorunmeta àti ewamejileta; ¹⁸ awon omokunrin Jora, ogoorun àti ewaleji; ¹⁹ awon omokunrin Hasumu, ogoorunmeji àti ewamejileta; ²⁰ awon omokunrin Gibari, ewameesanlaarin; ²¹ awon omokunrin Betilehemu, ogoorun àti ewamejileta; ²² awon okunrin Netofa, ewamaarunlefa; ²³ awon okunrin Anatotì, ogoorun àti ewamejilejo; ²⁴ awon omokunrin Asimafeti, ewamerinleji; ²⁵ awon omokunrin Kiriati-jearimu, Kefira àti Beerotì, ogoorunmeje àti ewamerinleta; ²⁶ awon omokunrin Rama àti Geba, ogoorunmefà àti ewamejilekan; ²⁷ awon okunrin Mikimasi, ogoorun àti ewamejileji; ²⁸ awon okunrin Beteli àti Ai, ogoorunmeji àti ewamejileta; ²⁹ awon omokunrin Nebò, ewamaarunleji; ³⁰ awon omokunrin Magibisi, ogoorun àti ewamaarunlefa; ³¹ awon omokunrin Elamu keji, egberun, ogoorunmeji àti ewamaarunlerin; ³² awon omokunrin Harimu, ogoorunmeta àti ewameji; ³³ awon omokunrin Lodi, Hadidi àti Onò, ogoorunmeje àti ewamejilaarin; ³⁴ awon omokunrin Jeriko, ogoorunmeta àti ewamerinlaarin; ³⁵ awon omokunrin Senaa, egberunmeta, ogoorunmefà àti ewameta.

³⁶ Awon alufaa: Awon omokunrin Jedaya ti ile Jesua, ogoorunmeesan àti ewamejeleta; ³⁷ awon omokunrin Imeri, egberun àti ewamaarunleji; ³⁸ awon omokunrin Pasuri, egberun, ogoorunmeji àti ewamerinleje; ³⁹ awon omokunrin Harimu, egberun àti ewaleje.

Table 2: Comparison of traditional and modern numeral systems

| Figure | Traditional Numerals | Modern Numerals |
|--------|--------------------------------|---------------------------------|
| 42 | Méjilélógójì | Èwámérinléjì |
| 52 | méjì-lé-láàádóta | Èwamáàrúnléjì |
| 56 | Mérindínlógóta | Èwamáàrúnlefà |
| 95 | márùn-dín-lógórùn-ún | èwámèésánláàrùn |
| 98 | méjì-dín-lógórùn-ún | Èwámèésánléjọ |
| 112 | méjì-lé-láàádófà | ọgọ́rùn àti ẹwáléjì |
| 122 | Méjilélógófà | ọgọ́rùn àti ẹwáméjilẹjì |
| 123 | Métàlélógófà | ọgọ́rùn àti ẹwáméjilẹta |
| 128 | méjì-dín-láàádóje | ọgọ́rùn àti ẹwáméjilẹjọ |
| 156 | mérindínlógójọ | ọgọ́rùn àti ẹwamáàrúnlefà |
| 223 | okòò-lérúgba ó lé mēta | ọgọ́rùnméjì àti ẹwáméjilẹta |
| 223 | okòò-lérúgba ó lé mēta | ọgọ́rùnméjì àti ẹwáméjilẹta |
| 320 | okòò-lé-lọ̀dúnrùn | ọgọ́rùnmẹta àti ẹwáméjì |
| 323 | òdúnrùn ó lé métàlélógún | ọgọ́rùnmẹta àti ẹwáméjilẹta |
| 345 | òjì-lé-lọ̀dúnrùn ó lé márùn-ún | ọgọ́rùnmẹta àti ẹwámérinláàrùn |
| 372 | òjì-dín-nírínwó ó lé méjilá | ọgọ́rùnmẹta àti ẹwáméjilẹjì |
| 454 | àádóta-lé-nírínwó ó lé mērin | ọgọ́rùnmērin àti ẹwamáàrúnlẹrin |
| 621 | egbèta ó lé mókànlélógún | ọgọ́rùnmẹfà àti ẹwáméjilẹkan |
| 623 | egbèta ó lé métàlélógún | ọgọ́rùnmẹfà àti ẹwáméjilẹta |

| | | |
|-------|-------------------------------------|---|
| 642 | òjì-lé-légbèta ó lé méjì | ogóòrúnmfà àti ẹwámérinlẹ̀jì |
| 666 | òtà-lé-légbèta ó lé mẹfà | ogóòrúnmfà àti ẹwámẹfàlẹ̀fà |
| 725 | èèdégbèrin ó lé márùndínlógbòn | ogóòrúnmeje àti ẹwáméjiláàrún |
| 743 | òjì-lé-léèdégbèrin ó lé mẹta | ogóòrúnmeje àti ẹwámérinlẹ̀ta |
| 760 | òjì-dín-légbèrin | ogóòrúnmeje àti ẹwámẹfà |
| 775 | egbèrin ó dín méeèdógbòn | ogóòrúnmeje àti ẹwáméjeláàrún |
| 945 | òjì-lé-léèdégbèrún ó lé márùn-ún | ogóòrúnmeèsán àti ẹwámérinláàrún |
| 973 | egbèrún ó dín mètàdínlógbòn | ogóòrúnmeèsán àti ẹwáméjeletà |
| 1,017 | egbèrún ó lé mètàdínlógún | egbèrún àti ẹwálẹ̀je |
| 1,052 | àádóta-lé-légbèrún ó lé méjì | egbèrún àti ẹwamáàrúnlẹ̀jì |
| 1,222 | egbẹ̀fà ó lé méjìlélógún | egbèrún, ogóòrúnmejì àti ẹwáméjìlẹ̀jì |
| 1,247 | egbẹ̀fà ó lé mètà-dín- láàádóta | egbèrún, ogóòrúnmejì àti ẹwámérinlẹ̀je |
| 1,254 | òtà-lé-légbẹ̀fà ó dín mẹfà | egbèrún, ogóòrúnmejì àti ẹwamáàrúnlẹ̀rin |
| 1,254 | òtà-lé-légbẹ̀fà ó dín mẹfà | egbèrún, ogóòrúnmejì àti ẹwamáàrúnlẹ̀rin |
| 2,056 | egbàá ó lé mērindínlógóta | egbèrúnmejì àti ẹwamáàrúnlẹ̀fà |
| 2,172 | egbòkánlá ó dín méjìdínlógbòn | egbèrúnmejì, ogóòrún àti ẹwáméjelẹ̀jì |
| 2,812 | egbèrinlá ó lé méjìlá | egbèrúnmejì, ogóòrúnmejò àti |

| | | |
|--------|---------------------------|--------------------------------------|
| | | ewáléjì |
| 3,630. | egbèjìdínlógún ó lé ogbòn | egberúnmetà, ogoorúnmetà àti ewámèta |

Conclusion

It is believed that it is possible to save a language by encouraging productive use of integral elements such as those that encode the numeral system. One way of doing this is to be flexible in following changing trends in the language. The forces that project these changes are also powerful enough to kill the language if experts insist on swimming against the tides. The Yorùbá language has words for numerals that are either dead or endangered. There is little linguists and lovers of the language can do to reverse the unfortunate eventualities. However, if users are allowed to flow with the currents of change, much can be done to vitalize the language, especially by describing, encouraging and enhancing the new systems. Translators can help enhance new trends in the numeral system of Yorùbá by adopting a modern system in addition to or in place of a fading system, as the one demonstrated in this paper.

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